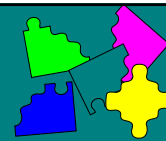


# How to Examine the Cardiovascular System The Essentials

Joel Niznick MD FRCPC

© Continuing Medical Implementation

.....bridging the care gap



## Learning Objectives

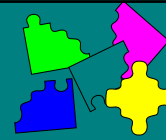
- Explain a basic approach to the physical examination of Cardiovascular System including inspection, palpation and auscultation.
- Demonstrate the basic use of the stethoscope.
- Demonstrate how to properly measure the heart rate, and respiratory rate.
- Demonstrate how to take an office blood pressure as per the Canadian Hypertension Program (CEHP).
- Demonstrate the normal location of the apical impulse.
- Demonstrate manoeuvres to elicit the apical impulse and auscultation of the heart.

© Continuing Medical Implementation

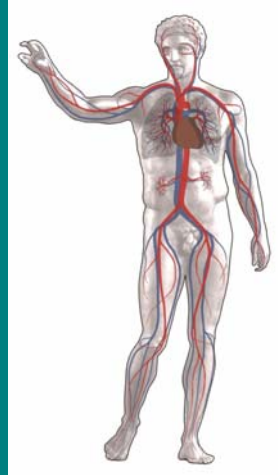
.....bridging the care gap



## Examining the Heart and Circulation



- Inspect the patient
- Feel the pulses, rate and rhythm
- Measure the BP
- Inspect the neck veins
- Palpate and auscultate the carotids
- Palpate the precordium and apex
- Auscultate the precordium and apex
- Palpate the peripheral pulses and listen for bruits
- Examine the extremities for venous insufficiency/trophic changes

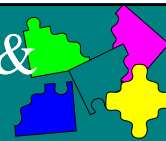


© Continuing Medical Implementation

.....bridging the care gap



## How to Examine the Heart & Circulation



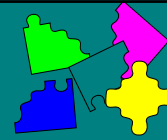
- Need to be able to recognize **normal** to diagnose **abnormal**
- Examine the heart & circulation from peripheral to central putting the pieces of the puzzle together as you go
- By the time you put the stethoscope on the chest you should know what you will hear

© Continuing Medical Implementation

.....bridging the care gap



## Establish the Stability of the Patient



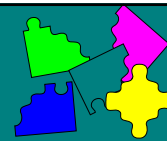
- **A** - Airway – patent/obstructed
- **B** - Breathing – rate/pattern
- **C** - Circulation – HR/BP
- **D** - Describe the patient
  - Comfortable/distressed
  - Dyspneic/fatigued
  - Pale/cyanosed
  - Diaphoretic
  - Dehydrated/volume depleted
  - Congested/edematous/volume overloaded

© Continuing Medical Implementation

.....bridging the care gap



## Inspection



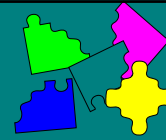
- Cyanosis
- Clubbing
- Xanthoma and xanthelasma
- Arcus senilis
- Stigmata of endocarditis
- Pectus excavatum/body habitus

© Continuing Medical Implementation

.....bridging the care gap



## Cyanosis/Clubbing



### Cyanosis



© Continuing Medical Implementation

### Clubbing



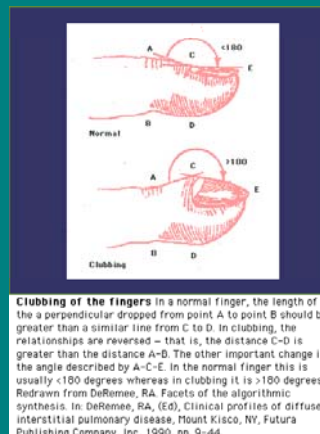
.....bridging the care gap



## Differential Diagnosis of Clubbing



- Cyanotic congenital heart disease
- Lung disease
  - Cystic fibrosis
  - Interstitial fibrosis
  - Malignancy
  - Sarcoidosis
  - Bronchiectasis
- Hyperthyroidism



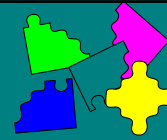
**Clubbing of the fingers** In a normal finger, the length of the perpendicular dropped from point A to point B should be greater than a similar line from C to D. In clubbing, the relationships are reversed – that is, the distance C-D is greater than the distance A-B. The other important change is the angle described by A-C-E. In the normal finger this is usually <180 degrees whereas in clubbing it is >180 degrees. Redrawn from DeRemee, RA. Facets of the algorithmic synthesis. In: DeRemee, RA, (Ed), Clinical profiles of diffuse interstitial pulmonary disease, Mount Kisco, NY, Futura Publishing Company, Inc, 1990, pp. 9-44.

© Continuing Medical Implementation

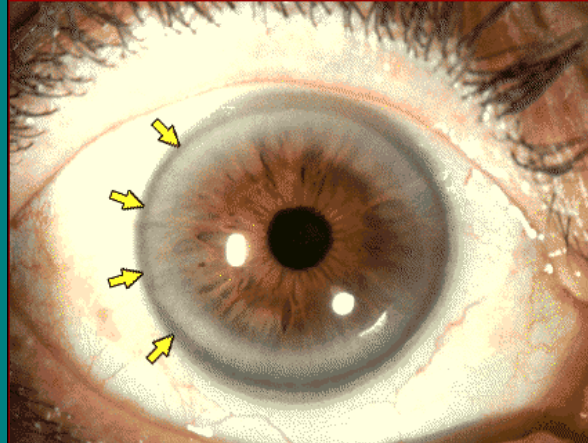
.....bridging the care gap



## Arcus senilis (juvenilis)



Arcus juvenilis. This ring is associated with premature atherosclerosis



© Continuing Medical Implementation

.....bridging the care gap

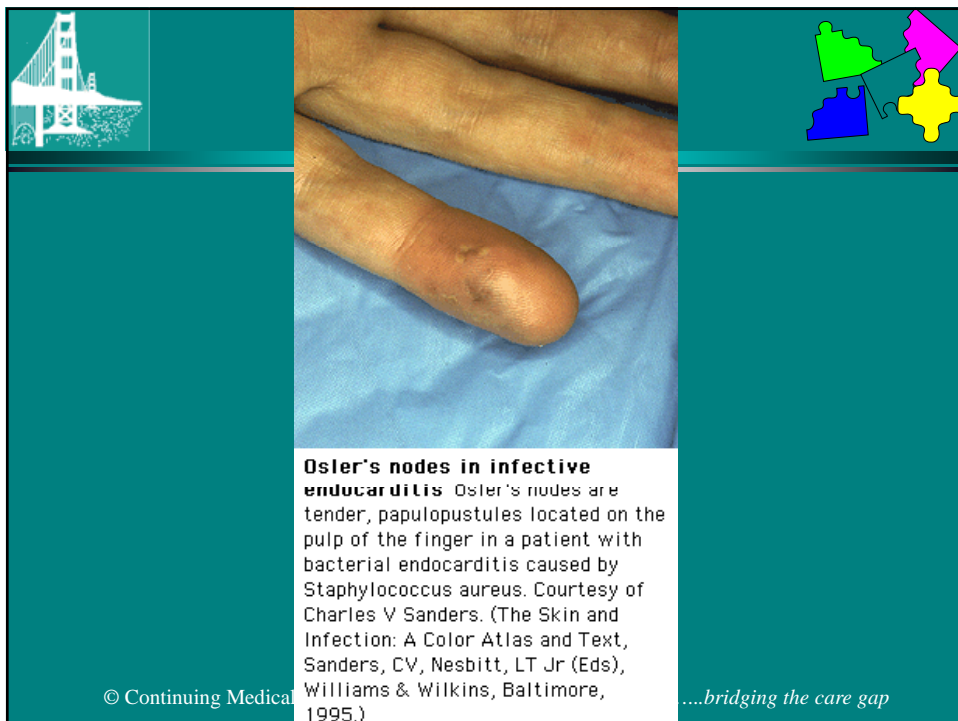
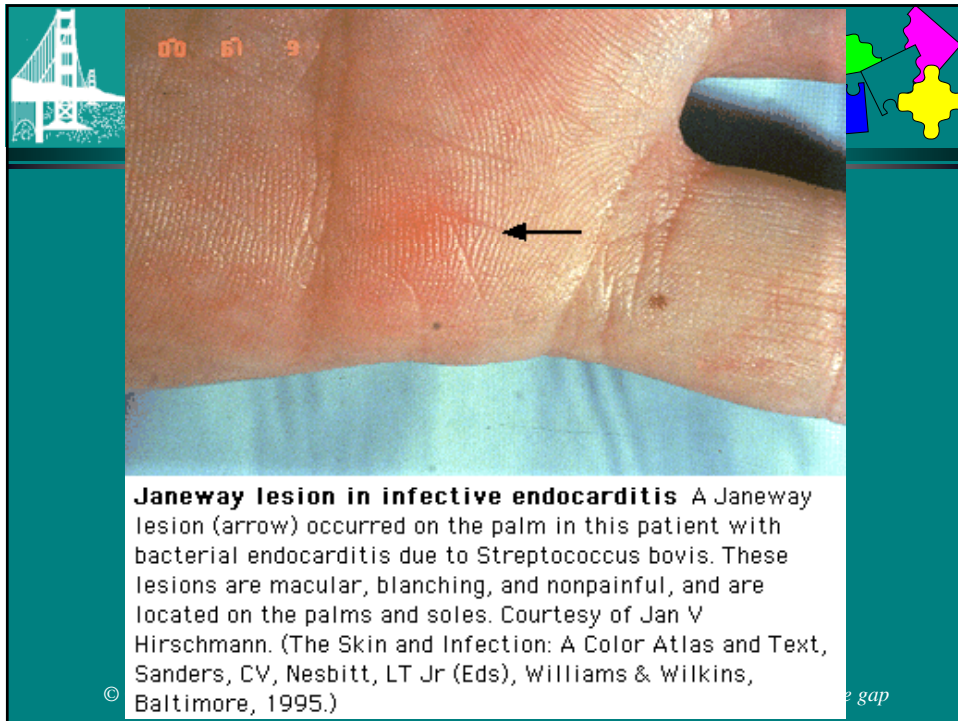


**Xanthelasma** Yellow plaques are present bilaterally. With permission from Slomovits, TL (Ed), Basic and clinical science courses section, American Academy of Ophthalmology, San Francisco 1996.

© Continuing Medical Implementation

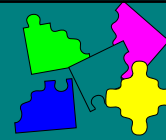
.....bridging the care gap







## Pigmentation due to amiodarone

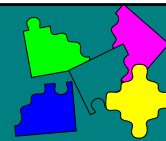


© Continuing Medical Implementation

.....bridging the care gap



## Describe the Pulse



### Rate

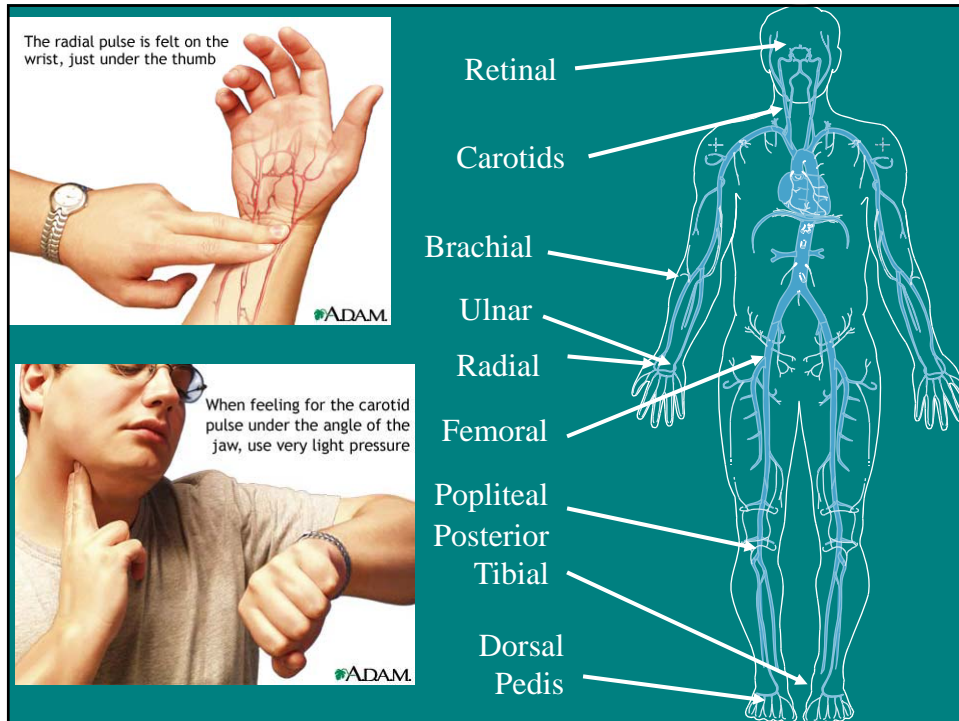
- Normal sinus 60-100 bpm
- Sinus bradycardia  $< 60$  bpm
- Sinus tachycardia  $> 100$  bpm


### Regularity

- Sinus arrhythmia- varies with respiration
- Intermittent irregularity –ectopic beats
- Continuously irregular (irregularly irregular – atrial fibrillation)

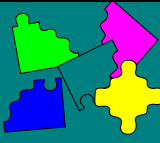
© Continuing Medical Implementation

.....bridging the care gap





## Feel Pulse Volume & Contour




**Palpate at large vessels:**

- Forearm/Brachial/Carotid/Femoral

**Describe:**

- Volume: Normal/increased/decreased
- Slow rising +/- brachial-radial delay (aortic stenosis -AS)
- Collapsing or water hammer pulse - (aortic regurgitation - AR)
- Bifid (bisferiens –AS/AR or IHSS)
  - Pulsus paradoxus
    - Tamponade
    - COPD
  - Pulsus alternans
    - LV dysfunction

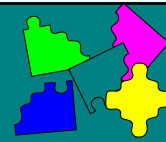


© Continuing Medical Implementation

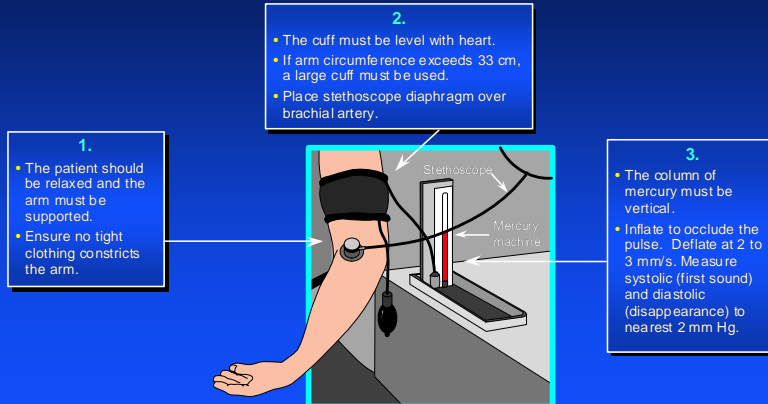
.....bridging the care gap



# Measure the Blood Pressure



## RECOMMENDED BLOOD PRESSURE MEASUREMENT TECHNIQUE



3

## Blood Pressure Assessment: Patient preparation and posture

### Standardized technique:

#### Posture

The patient should be calmly seated for at least 5 minutes, with his or her back well supported and arm supported at the level of the heart. His or her feet should touch the floor and legs should not be crossed.

The patient should be instructed not to talk prior and during the procedure.



## Blood Pressure Assessment: Patient position



2006 Canadian Hypertension Education Program Recommendations

22

## Blood Pressure Assessment: Patient preparation and posture

### Standardized technique:

#### Patient

1. No caffeine in the preceding hour.
2. No smoking or nicotine in the preceding 15-30 minutes.
3. No use of substances containing adrenergic stimulants such as phenylephrine or pseudoephedrine (may be present in nasal decongestants or ophthalmic drops).
4. Bladder and bowel comfortable.
5. Quiet environment. Comfortable room temperature.
6. No tight clothing on arm or forearm.
7. No acute anxiety, stress or pain.
8. Patient should stay silent prior and during the procedure.



2006 Canadian Hypertension Education Program Recommendations

23

## Recommended Technique for Measuring Blood Pressure (cont.)

Select a  
cuff with the  
appropriate size



## Cuff size

Arm circumference (cm)	Size of Cuff (cm)
From 18 to 26	9 x 18 (child)
From 26 to 33	12 x 23 (standard adult model)
From 33 to 41	15 x 33 (large, obese)
More than 41	18 x 36 (extra large, obese)



## Recommended Technique for Measuring Blood Pressure (cont.)

- Locate brachial and radial pulse
- Position cuff at the heart level
- Arm should be supported



## Recommended Technique for Measuring Blood Pressure (cont.)

- To exclude possibility of auscultatory gap, increase cuff pressure rapidly to 20-30 mmHg above level of disappearance of radial pulse
- Place stethoscope over the brachial artery



## Recommended Technique for Measuring Blood Pressure (cont.)

- Drop pressure by 2 mmHg / sec
  - Appearance of sound (phase I Korotkoff) = systolic pressure
- Record measurement
- Drop pressure by 2 mmHg / beat
  - Disappearance of sound (phase V Korotkoff) = diastolic pressure
- Record measurement
- Take 2 blood pressure measurements, 1 minute apart



2006 Canadian Hypertension Education Program Recommendations

28

## Recommended Technique for Measuring Blood Pressure (cont.)

Korotkoff sounds		
200	No sound	
180	Clear sound	Phase 1
160	Muffling	Phase 2
140	No sound	Auscultatory gap
120	Muffled sound	Phase 3
100	Muffled sound	Phase 4
80		
60		
40	No sound	Phase 5
20		
0		
mm Hg		

Systolic BP

Diastolic BP

Possible readings:  
 184 / 100  
 136 / 100  
 184 / 86 = correct  
 136 / 86



2006 Canadian Hypertension Education Program Recommendations

29

## Recommended Technique for Measuring Blood Pressure (cont.)

Record the blood pressure to the closest 2 mmHg on the manometer (avoid digit preference (0,5))

Record HR

Record the arm used

Record whether the patient was supine, sitting or standing.



2006 Canadian Hypertension Education Program Recommendations

30

## Recommended Technique for Measuring Blood Pressure

### Standardized technique:

- For initial readings, take the blood pressure in both arms and subsequently measure it in the arm with the highest reading.
- Thereafter, take two measurements on the side where BP is highest.



2006 Canadian Hypertension Education Program Recommendations

31

## Recommended Technique for Measuring Blood Pressure (cont.)

The seated blood pressure is used to determine and monitor treatment decisions.

The standing blood pressure is used to test for postural hypotension: elderly, diabetics, diuretics.

A fall in systolic BP > 10 mm Hg is significant



2006 Canadian Hypertension Education Program Recommendations

32

BP Treatment Targets	Condition
<b>160/100</b>	Treatment threshold if no risk factors, TOD or CCD
<b>&lt; 140/90</b> Normal office BP	Treatment target for office BP measurement
<b>&lt; 135/85</b> Normal Home BP	Treatment target for for ABP or HBP measurement
<b>&lt; 130/80</b>	Treatment target for for Type 2 diabetics or non-diabetic nephropathy or CAD (AHA)



## What are the indications for checking the BP in both arms?



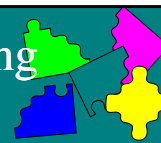
- The presence of both arms
  - R/O
    - Atherosclerotic obstruction
    - Scalenus anticus syndrome/cervical rib
    - Aortic coarctation above left subclavian
    - Anomalous origin right subclavian artery in aortic coarctation

© Continuing Medical Implementation

.....bridging the care gap



## What are the indications for checking BP in the lower extremities?



- Hypertensive patient under 40 years of age.
- Elderly patient with suspected PVD

### *How do you do it?*

- Thigh cuff-auscultate over popliteal artery
- Large arm cuff around calf (bladder posterior)
  - palpate PT or DP

### *Which is normally higher- arm or leg BP?*

© Continuing Medical Implementation

.....bridging the care gap



# Ankle-Brachial Index



- Resting and post exercise SBP in ankle and arm.
  - Normal ABI  $> 1$
  - ABI  $< 0.9$  has 95% sensitivity for angiographic PVD
  - ABI 0.5- 0.84 correlates with claudication
  - ABI  $< 0.5$  indicates advanced ischaemia

© Continuing Medical Implementation

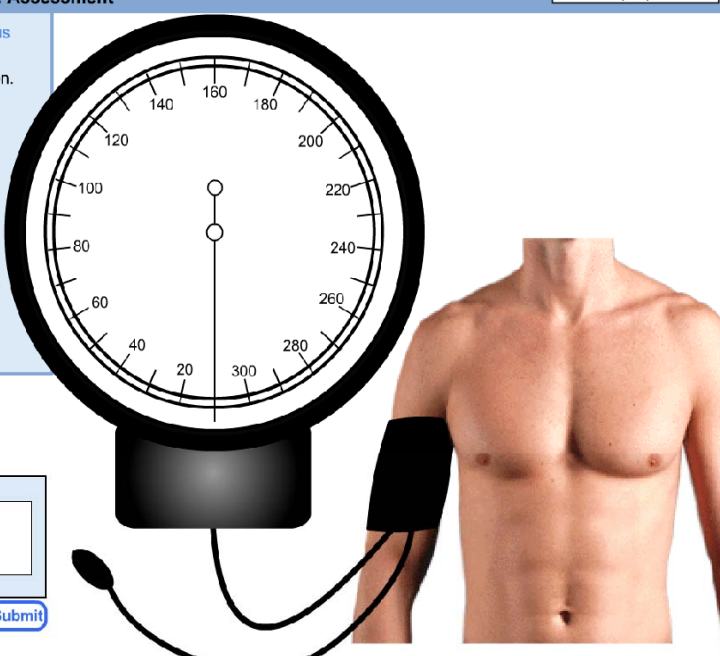
.....bridging the care gap

**Blood Pressure: Assessment** Close Pop-Up Window

**SECTION INSTRUCTIONS**

Click on the pump to begin the examination. By using the gauge, determine the blood pressure for this patient. Enter your answer in the text box to the bottom and hit the submit button to see if you are correct.

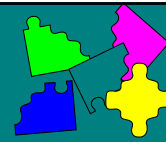
(Each time the pump is clicked it brings up a new patient.)



Answer



## Look at the Fundi



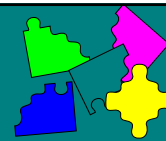
*OSU Interactive Physical Exam Guide*

© Continuing Medical Education

.....bridging the care gap



## Look at the Fundi



- Disc
- Vessels
  - Hypertensive retinopathy
  - Diabetic retinopathy
- Hemorrhages
- Exudates

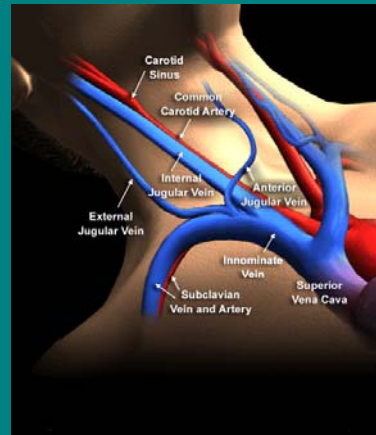
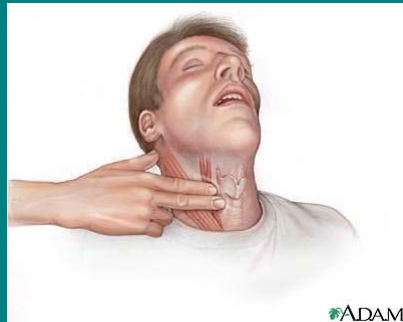
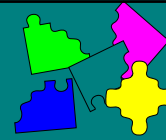


© Continuing Medical Implementation

.....bridging the care gap



## Palpate the Carotid

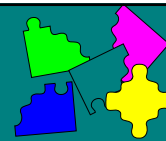


© Continuing Medical Implementation

.....bridging the care gap



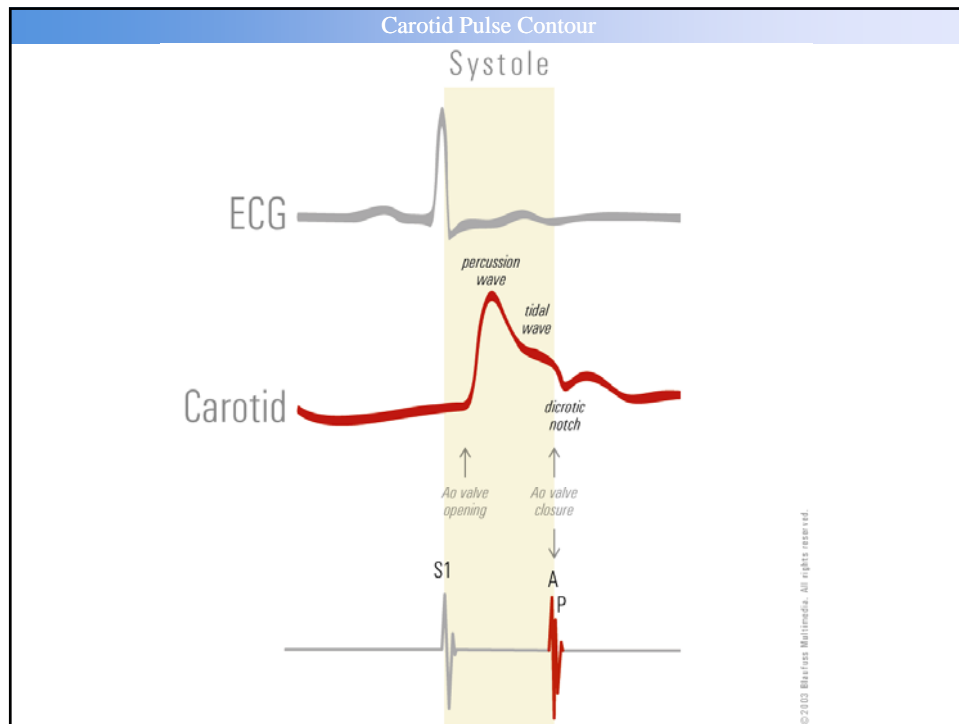
## Carotid Examination



- Carotid upstroke
  - brisk, normal or delayed
  - volume: normal, increased or decreased
  - Anacrotic or Bisferiens
- Carotid auscultation
  - Bruit
  - Transmitted murmur
  - A<sup>2</sup> audible in neck? Presence excludes severe AS

© Continuing Medical Implementation

.....bridging the care gap



## Carotid Pulse Contours

- A. Hyperkinetic
  - Aortic regurgitation
- B. Bifid
  - AS/AR
- C. Bifid typical of
  - IHSS
- D. Hypokinetic
  - LV dysfunction
- E. Parvus et Tardus
  - Aortic stenosis

A

B

C

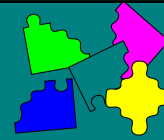
D

E

<http://www.ncbi.nlm.nih.gov/bookshelf/br.fcgi?book=cm&part=II.bxml>



## JVP Inspection



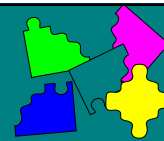
© Continuing Medical Implementation



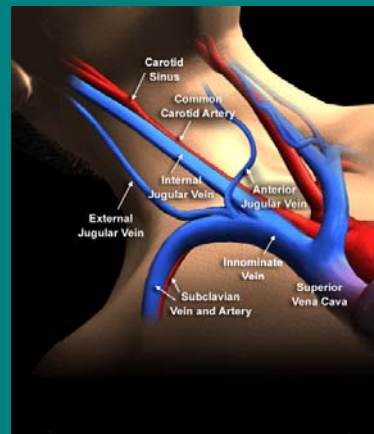
.....bridging the care gap



## Jugular Venous Pressure



- To assess the volume status of the circulation
- Level
- Waveform
- Differentiate from carotid
  - Multiple wave forms
  - Compressible
  - Varies with inspiration and abdominal pressure

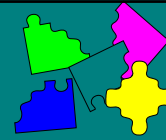


© Continuing Medical Implementation

.....bridging the care gap



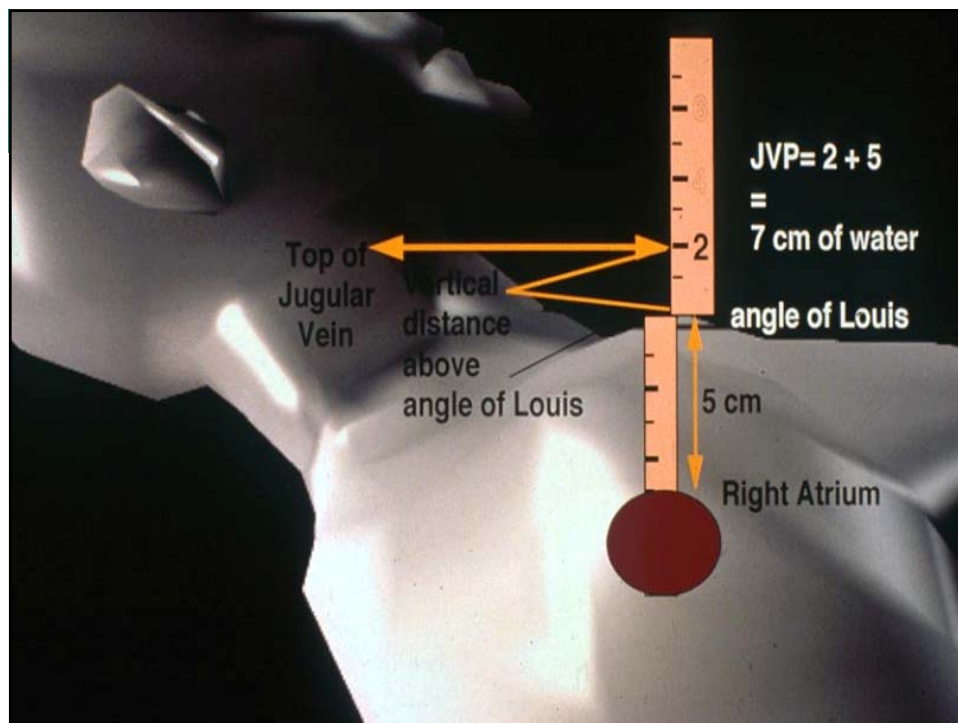
## Jugular Venous Pressure



- Sternal angle is the reference point for JVP
- Level of sternal angle is about 5 cm above the level of mid right atrium IN ANY POSITION.
- JVP is measured in ANY position in which top of the column is seen easily.
- Usually JVP is less than 8 cm water  
< 3 cm column above level of sternal angle.

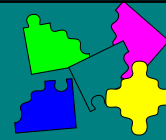
© Continuing Medical Implementation

.....bridging the care gap





## Use the hand made ruler

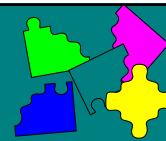


© Continuing Medical Implementation

.....bridging the care gap



## Normal JVP Waveform



- Consists of 3 positive waves
  - a, c & v
- And 3 descents
  - x, x' (x prime) and y

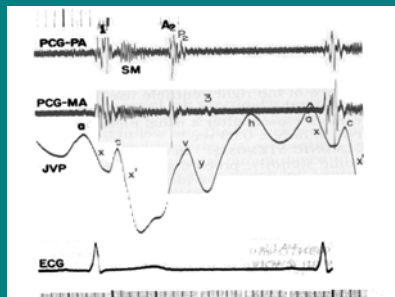


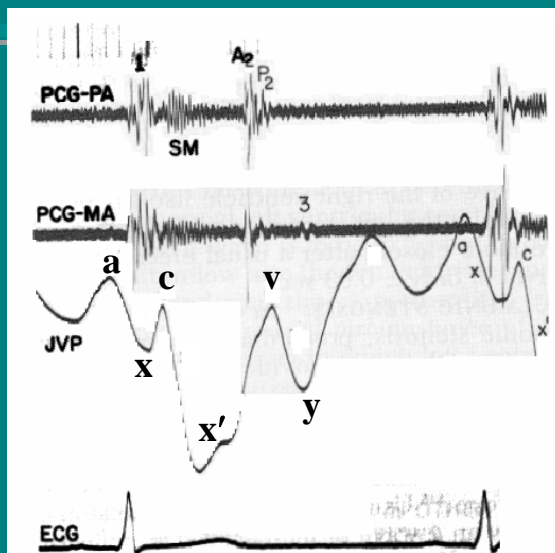
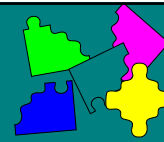
Figure 3-37. Normal jugular venous pulse (JVP) tracing in a young person with a functional systolic murmur (SM). The major features of the JVP are as follows: a wave, resulting from right atrial systole; x descent, atrial relaxation; c wave, tricuspid closure resulting from right ventricular contraction; x' descent, descent of the base plus continuing effect of atrial relaxation, associated with antegrade flow from the great veins; v wave, passive accumulation of blood in the right atrium while tricuspid valve is closed; y descent, passive filling of the right ventricle following opening of the tricuspid valve; h wave, a stasis wave in the venous system, apparent only at slower heart rates.

© Continuing Medical Implementation

.....bridging the care gap



## Normal JVP Waveform

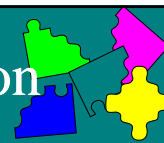


© Continuing

the care gap



## JVP Waveform Identification



- It's easier than it looks !!!
- Look for descents not waves
- Time deepest descent with systole
- **This is the x' (prime) descent !!!**
  - Occurs during systole due to RV contraction pulling down the TV valve ring “descent of the base”
  - A measure of RV contractility
  - If the dominant descent is systolic-this is the x' descent- and JVP waveform is normal

© Continuing Medical Implementation

.....bridging the care gap



## Hepato-Jugular reflux and Kussmaul's sign



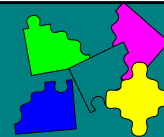
- Hepato-jugular reflux (various definitions)
  - sustained rise 1 cm for 30 sec.
  - ↑ venous tone & SVR
  - ↓ RV compliance
- Positive HJR correlates with LVEDP > 15
- JVP normally falls with inspiration
- Kussmaul's sign
  - inspiratory ↑ in JVP
  - constriction
  - rarely tamponade
  - RV infarction

© Continuing Medical Implementation

.....bridging the care gap



## Precordial Palpation



Sequence: (same sequence for Auscultation):

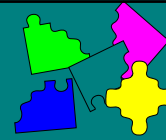
- Upper right sternal border -2ICS (intercostal space)
- Upper left sternal border - 2ICS
- Parasternal (left sternal border 3<sup>rd</sup> - 5<sup>th</sup> ICS)
- Apex
- Apex left decubitus (patient rolled over halfway)
- Apex upright leaning forward

© Continuing Medical Implementation

.....bridging the care gap



## Precordial Palpation



### Parasternal:

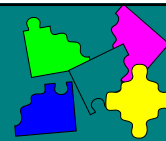
- Lift: RV enlargement or severe MR
- Thrill: VSD, HOCM (IHSS)
- Palpable P2 (ULSB): pulmonary hypertension
- Medial retraction: LV enlargement
- Lateral retraction: RV enlargement

© Continuing Medical Implementation

.....bridging the care gap



## Palpation - Apex



### Apex:

- Palpable in 1 of 5 adults age 40
- Best felt with fingertips or finger pads

### Normal Location:

- No more than 10 cm from mid-sternal line in the supine position
- Left decubitus position not reliable for apical location

### Normal Size:

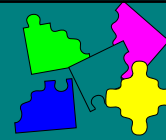
- No larger than 3 cm (about 2 finger breadths)

© Continuing Medical Implementation

.....bridging the care gap



## Apex-Dynamic Qualities



- LV impulse outward movement like a ping pong ball protruding between the ribs
- Apex moves outward for the first third of systole and falls away rapidly
- Lasts for no more than 2/3 of systole
- Sustained apex-hangs out to S2
  - correlates with pressure overload
  - ( $> 2/3$  systole-hangs out to S2)
  - AS, LVH or LV systolic dysfunction

© Continuing Medical Implementation

.....bridging the care gap



## Apex-Dynamic Abnormalities



Hyperdynamic Apex:

- correlates with volume overload AR/MR

Palpable S4 (atrial kick) – stiff LV

- Loss of LV compliance
- LVH 2° Hypertension
- Aortic Stenosis
- Hypertrophic Cardiomyopathy

Palpable S1 (MS)

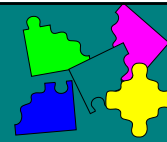
Palpable non-ejection click (MVP)

© Continuing Medical Implementation

.....bridging the care gap



# Auscultation



© Continuing Medical Implementation

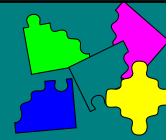
.....bridging the care gap

## High- and Low-frequency Sounds Explained





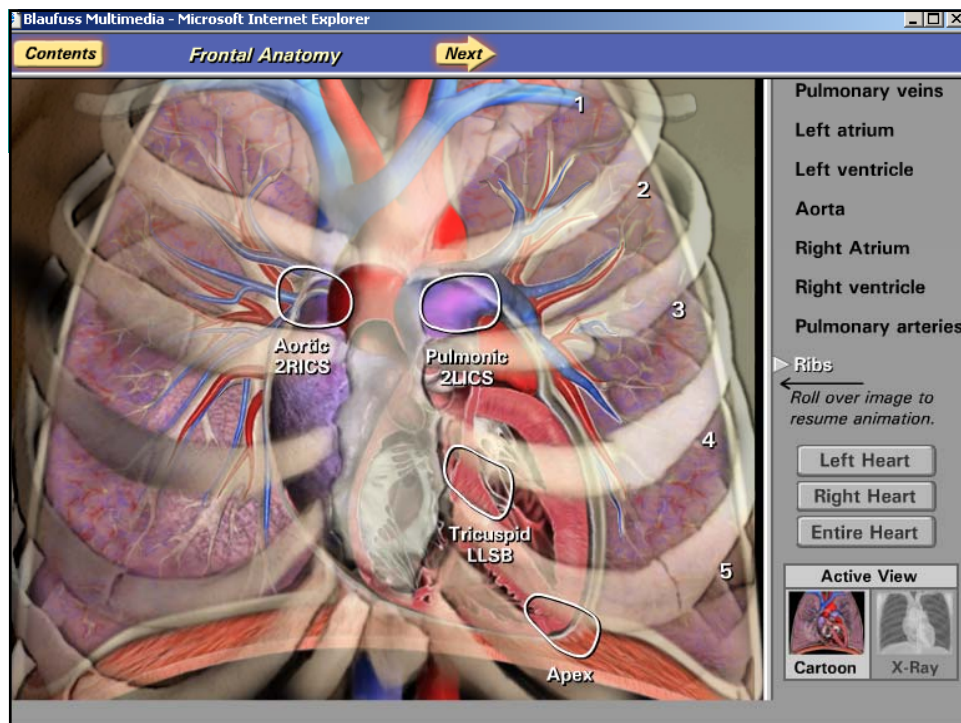
# Auscultation

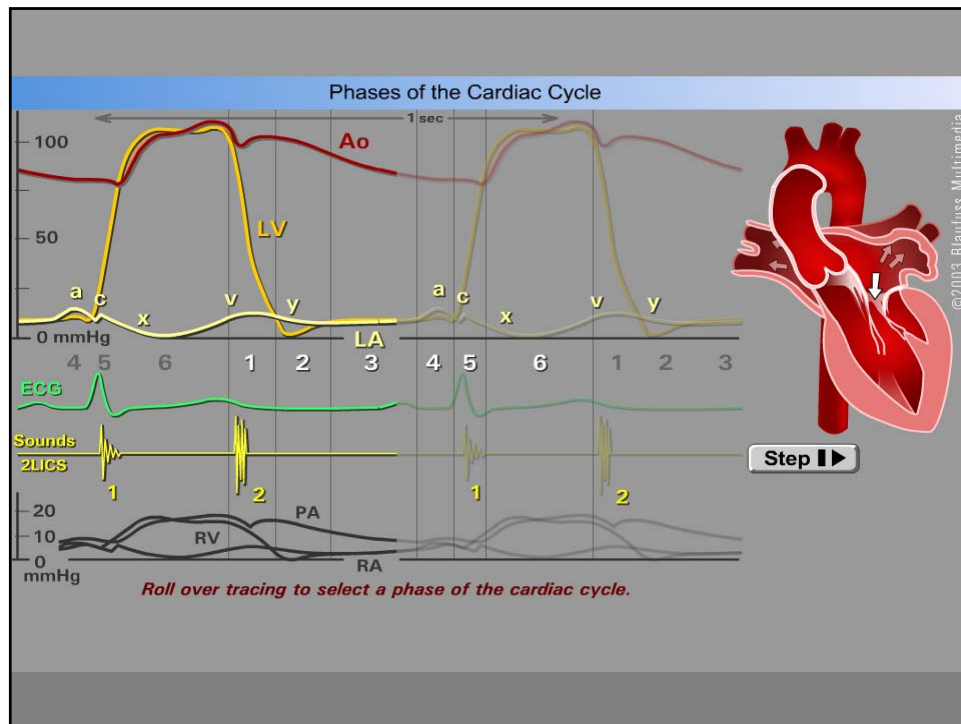


- Use the diaphragm for high pitched sounds and murmurs
- Use the bell for low pitched sounds and murmurs
- Sequence of auscultation
  - Upper right sternal border (URSB) with diaphragm
  - Upper left sternal border (ULSB) with diaphragm
  - Lower left sternal border (LLSB) with diaphragm
  - Apex with diaphragm and then bell
  - Apex - left lateral decubitus position with bell
  - Lower left sternal border (LLSB)- sitting, leaning forward, held expiration with diaphragm

© Continuing Medical Implementation

.....bridging the care gap

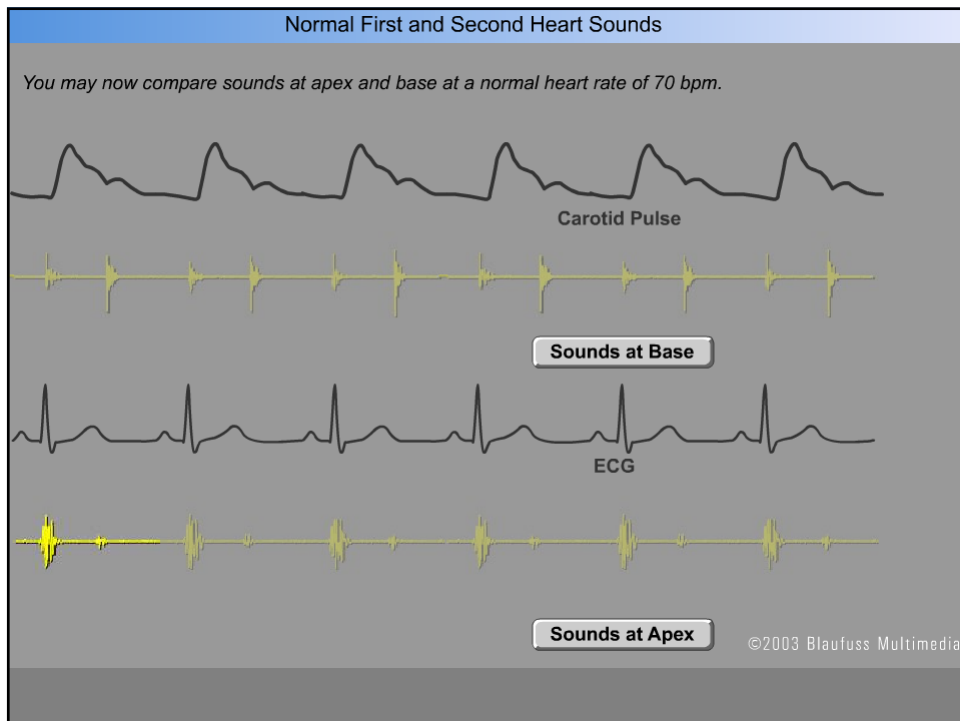
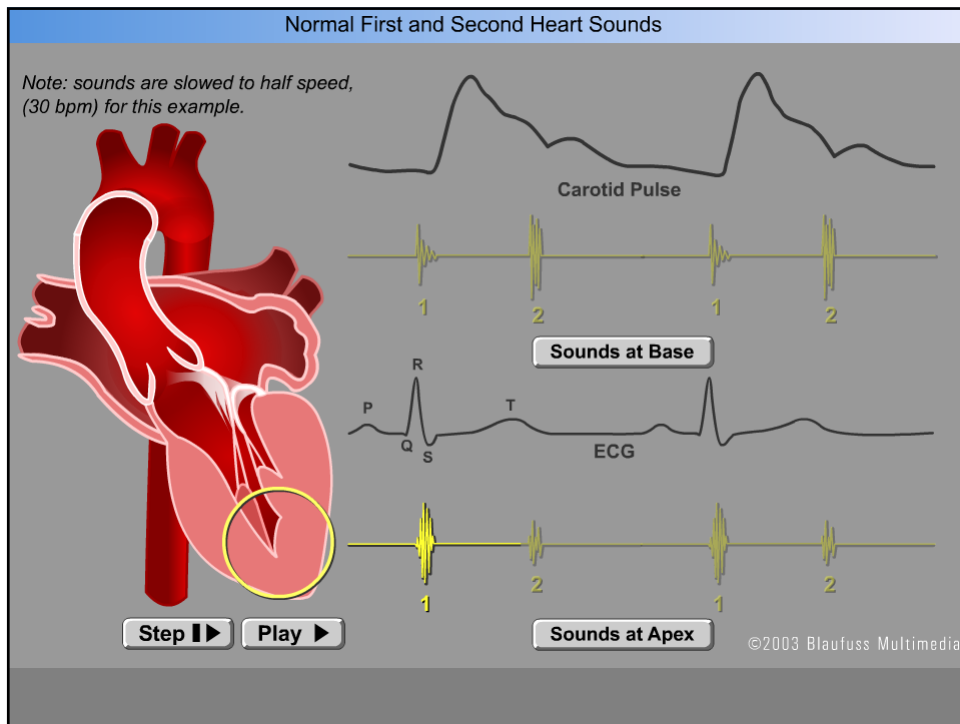


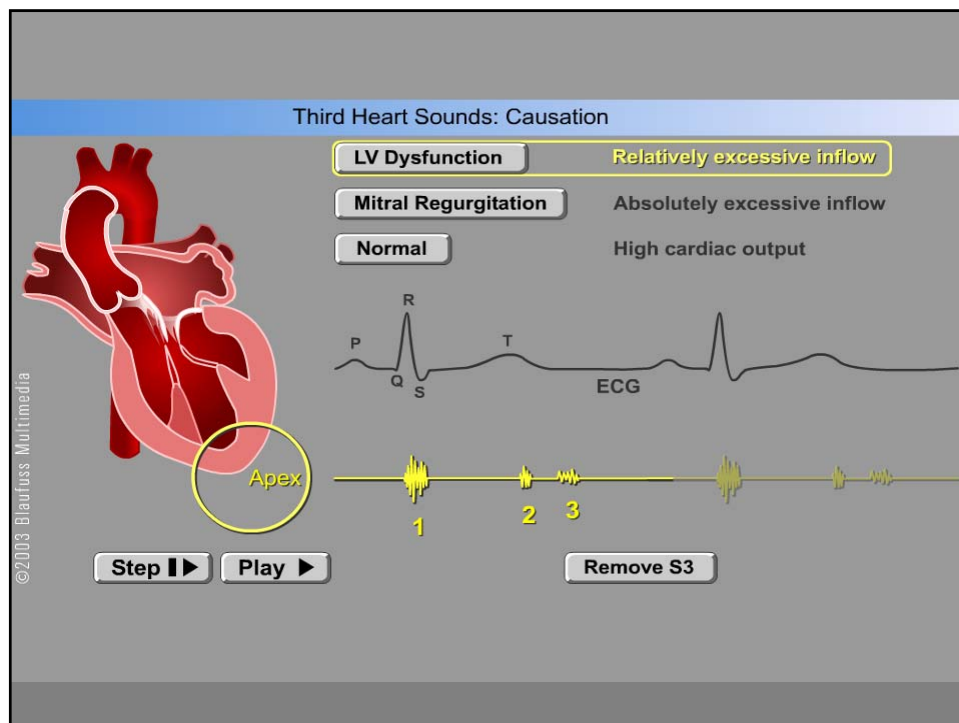
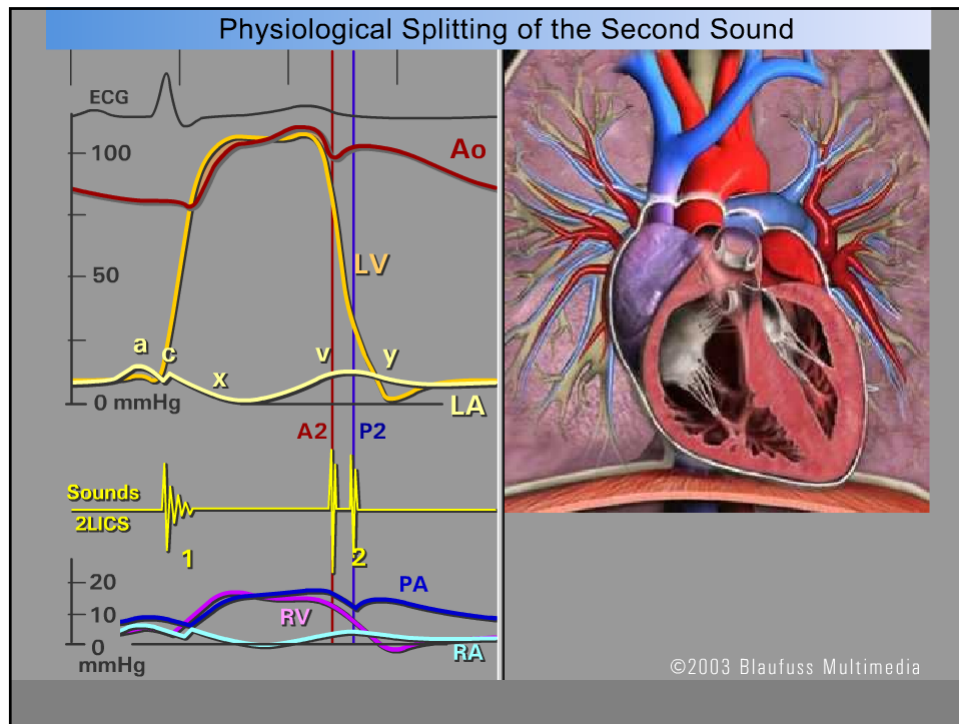


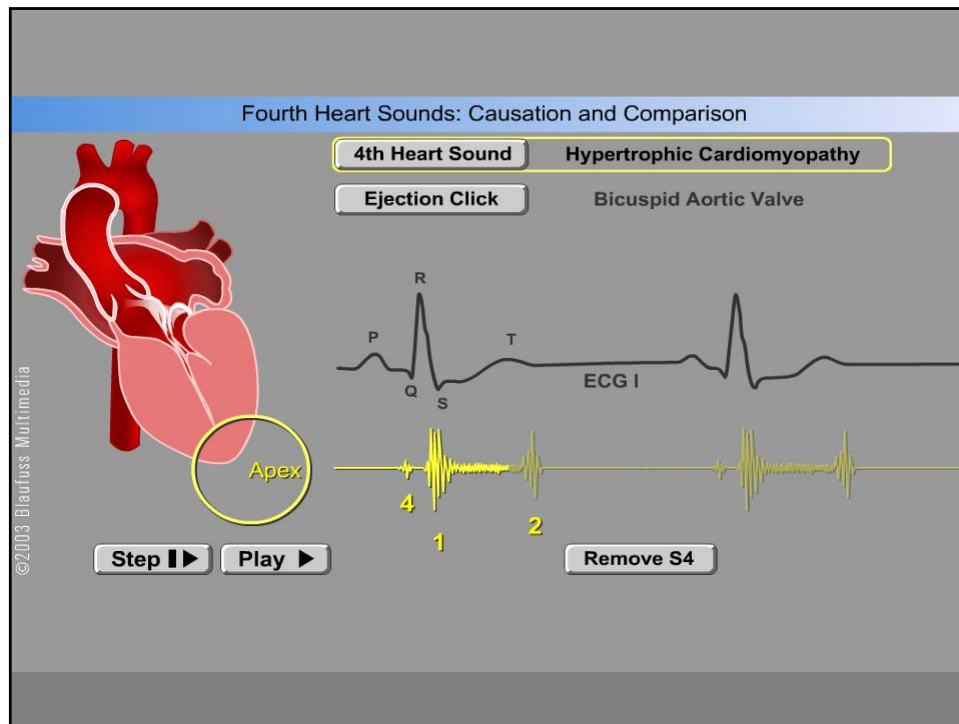
## Identify Heart Sounds

- S1 – closure of mitral valve
- S2 – closure of aortic (A2) and pulmonary valves (P2)
- S4 – pre-systolic sound
  - atrial contraction filling non-compliant ventricle
  - Low pitched, bell, apex
- S3 – early diastolic filling of volume overloaded ventricle
  - Low pitched, bell, apex

© Continuing Medical Implementation .....bridging the care gap







## Use your built in heart sound simulator

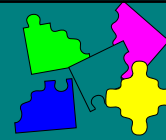
- Drum fingers on chest or table
- Auscultate with stethoscope
  - Ring finger S4
  - Middle finger S1
  - Index finger S2
  - Thumb finger S3

© Continuing Medical Implementation

.....bridging the care gap



## Listen for Extra Sounds



### Systolic extra sounds

- Ejection click
  - Bicuspid aortic valve
  - Aortic root
- Non Ejection click
  - Mitral valve prolapse

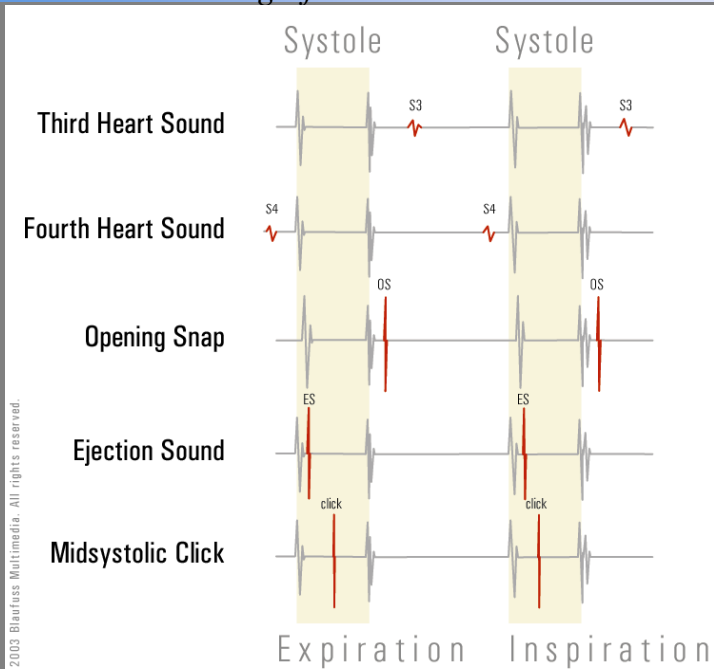
### Diastolic extra sounds

- Wide split S2
- Pericardial knock
- Opening snap of mitral stenosis

© Continuing Medical Implementation

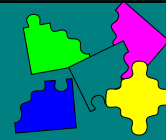
.....bridging the care gap

### Timing of Cardiac Sounds





## Listen for Murmurs



What is a murmur?

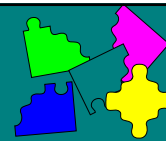
- A sound/vibration made by blood flowing through a normal valve or an abnormal valve.
- A sound made by blood flowing backwards through a leaking valve
- Murmurs may be functional or pathologic

© Continuing Medical Implementation

.....bridging the care gap



## Assessing Murmur Intensity



### Grading of Murmurs:

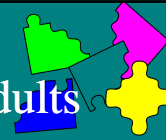
- Grade 1 - only a staff man can hear - faint
- Grade 2 - audible to a resident – need to focus to hear
- Grade 3 - audible to a medical student –easily heard
- Grade 4 - associated with a thrill or palpable heart sound
- Grade 5 - audible with the stethoscope partially off the chest
- Grade 6 - audible at the bed-side

© Continuing Medical Implementation

.....bridging the care gap

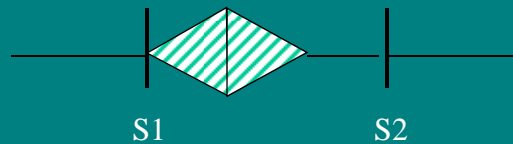


## Functional Murmurs Common in Asymptomatic Adults



### Characterized by

- Grade I – II @ LSB
- Systolic ejection pattern - no ↑ with Valsalva



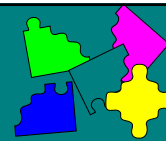
- Normal precordium, apex, S1
- Normal intensity & splitting of second sound (S2)
- No other abnormal sounds or murmurs
- No evidence of LVH

© Continuing Medical Implementation

.....bridging the care gap



## What are the types of murmurs?



### Systolic

- Ejection quality
- Early, mid or late systolic
- Pan-systolic e.g. mitral or tricuspid regurgitation

### Diastolic

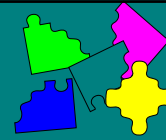
- Early diastolic regurgitant quality e.g. aortic or pulmonary regurgitation
- Diastolic rumble e.g. mitral stenosis +/- presystolic accentuation.

© Continuing Medical Implementation

.....bridging the care gap



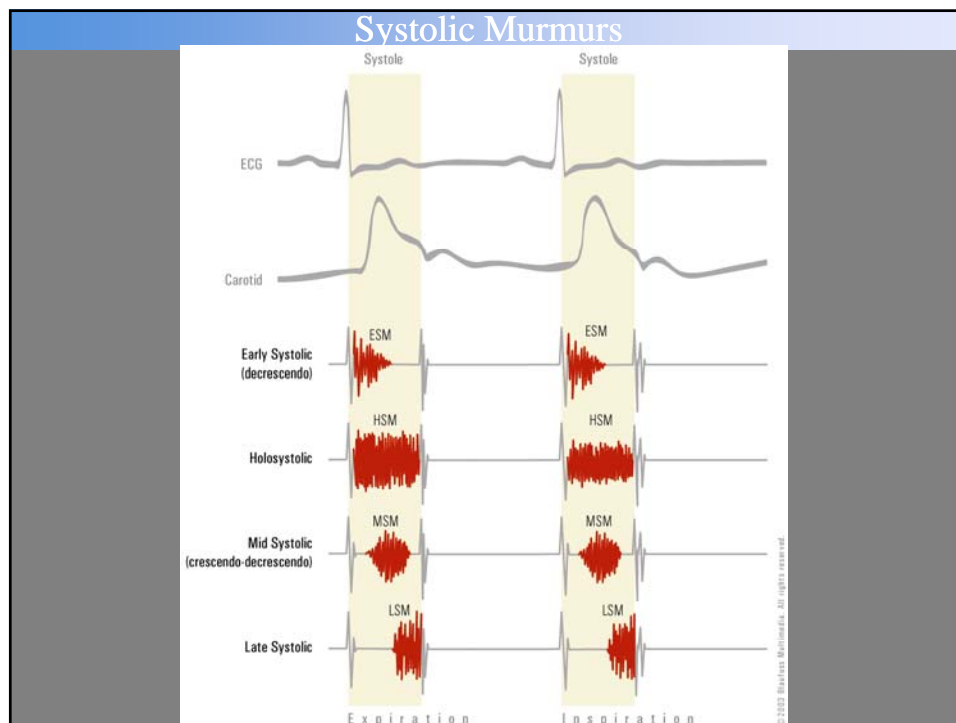
## Characteristic of Pathologic Murmurs

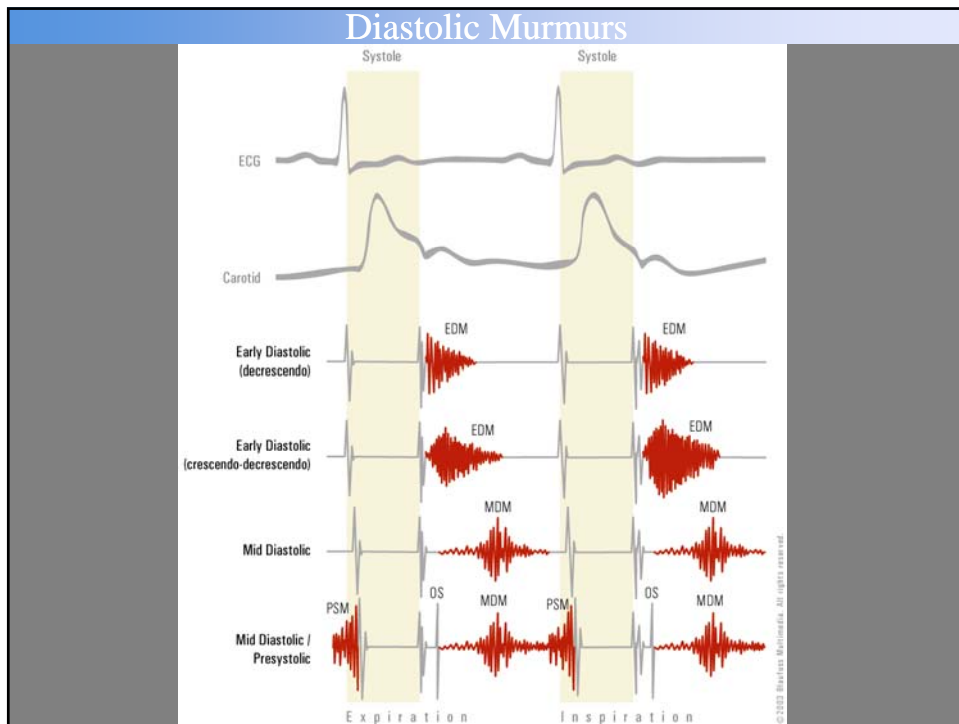


- Diastolic murmur
- Loud murmur - grade 4 or above
- Regurgitant murmur
- Murmurs associated with a click
- Murmurs associated with other signs or symptoms e.g. cyanosis
- Abnormal 2<sup>nd</sup> heart sound – fixed split, paradoxical split or single

© Continuing Medical Implementation

.....bridging the care gap





## Identify Murmurs and Timing

(Scroll over murmur icons to play)

<u>Systolic Murmurs</u> <ul style="list-style-type: none"> <li>• Aortic stenosis</li> <li>• Mitral insufficiency</li> <li>• Mitral valve prolapse</li> <li>• Tricuspid insufficiency</li> </ul>		
<u>Diastolic Murmurs</u> <ul style="list-style-type: none"> <li>• Aortic insufficiency</li> <li>• Mitral stenosis</li> </ul>		
© Continuing Medical Implementation	S1 <div style="width: 100%; height: 10px; background: linear-gradient(to right, transparent 49%, red 49%, red 51%, transparent 51%);"></div> S2 <div style="width: 100%; height: 10px; background: linear-gradient(to right, transparent 49%, red 49%, red 51%, transparent 51%);"></div> S1	<i>.....bridging the care gap</i>

Continuing Medical Implementation Inc. - Microsoft Internet Explorer

Address [http://www.cvttoolbox.com/cvttoolbox2/physexam/phy\\_9.html](http://www.cvttoolbox.com/cvttoolbox2/physexam/phy_9.html)

home  
what's new  
disclaimer  
registration  
cv toolbox one  
**cv toolbox two**  
cardiac rehab  
hf survival kit  
links  
pdf downloads  
sponsors

**Continuing Medical Implementation®**  
*Bridging the Care Gap*

## Cardiac Physical Exam

Introduction
Inspection
Blood Pressure
Fundoscopy
JVP
Palpation
Auscultation
HS & Murmur Library
<b>CV Exam Links</b>

History Template
Physical Exam Template
Combined Template
Follow-up Template
Guidelines
PDF Downloads

### CV Exam Links

- [Blaufuss Heart Sounds Tutorial](#) Comment: AMAZING!!!
- [Introduction to the Cardiovascular Exam](#)
- [Harvard Clinical Skills Database](#)
- [Ohio State University Interactive Learning Center](#)
- [Vision Simulator](#)
- [The Auscultation Assistant](#)

start Symantec pc... 0% - File Tra... 3 Microsoft ... Physical Exa... Continuing M... 10:01 PM

**Blaufuss**  
MEDICAL MULTIMEDIA LABORATORIES

Heart Sounds Tutorials  
Heart Sounds Quiz  
SVT Tutorial

These tutorials are available online:

[www.blaufuss.org](http://www.blaufuss.org)